



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	EGRA SARADA-SHASHI BHUSAN COLLEGE
Name of the head of the Institution	Dipak Kumar Tamili
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03220-244073
Mobile no.	9434014248
Registered Email	info@egrassbcollege.ac.in
Alternate Email	tamilidk@gmail.com
Address	AT - EGRA, P.O. - EGRA, DIST. - PURBA MEDINIPUR.
City/Town	EGRA
State/UT	West Bengal
Pincode	721429

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Aloy Chand Biswas																						
Phone no/Alternate Phone no.			03220244073																						
Mobile no.			9434453667																						
Registered Email			info@egrassbcollege.ac.in																						
Alternate Email			iqacegrassbcollege@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://egrassbcollege.ac.in/wp-content/uploads/2020/02/AQAR-RAF-2017-2018.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://egrassbcollege.ac.in/wp-content/uploads/2019/11/ACADEMIC-CALENDER-2018-2019.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.06</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.32</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.06	2008	16-Sep-2008	15-Sep-2013	2	B	2.32	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.06	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.32	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC			23-Feb-2009																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of MIS in the form of SMS services to all the Teaching and Non-teaching Staff of the College.	11-Apr-2019 01	150
Organizing Blood Donation Camp in collaboration with the Alumni Association	26-Sep-2018 01	102
Holding Special Awareness Programme on Evils of Drug Addiction, Child Abuse and Trafficking in collaboration with Egra Police Station	04-Dec-2018 01	450
Workshop held in the Dept. of English in collaboration on Human Language and Communication.	26-Apr-2019 01	71
Holding Workshops on CAS-Promotion and Preparation to Face NAAC Inspection in Revised Guidelines.	01-Jun-2019 01	61
Holding National Level Seminars in collaboration with the departments of English and Sanskrit	17-Apr-2019 01	132
Holding National Level Seminars in collaboration with the departments of English and Sanskrit	09-Mar-2019 01	131

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Egra S.S.B. College	B.VOC.	UGC	2018 365	6532000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I. Collaboration to various Depts. of the college to hold seminars / workshops for quality development. II. Collaboration in holding Blood Donation Camp with the Alumni Association of the college. III. Initiatives taken to make teachers and nonteaching staff conversant with new guidelines for CAS and RAF for NAAC Assessment and Accreditation of HEIs. IV. Initiatives taken to hold special Awareness Programmes among the students and staff of the college on Evils of Drug Addiction, Child Abuse and Trafficking and Laws to Protect them. V. Initiatives taken to strengthen the MIS System of the College.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
9. To solve out the space problem of the large number of the students studying in the college.	9. The G.B. takes the decision in its meeting dated on 28.06.2019 to submit proposal to Bikash Bhavan (CS Branch) for construction of new buildings, renovation of the old buildings and purchase of furniture.
8. To lessen the workload of teaching and non-teaching staff of the college.	8. On the basis of recommendation of IQAC, the G.B. accepts the proposal for creation of new teaching and non-teaching posts.
7. Introduction of Skill based and career oriented course.	7. B.VOC course with assistance of NSQF is started in the campus in this academic year.
6. Workshop on CAS promotion and preparation to face NAAC inspection.	6. Such a programme is held on 01.06.2019 with JDPI, Govt. of West Bengal as resource person.
5. To hold a special awareness	5. A special awareness programme in

programme on Drug addictions child, trafficking and child Abuse.	this regard is held on 04.12.2018 with 450 participants in assistance with Egra Police station.
4. To hold Blood Donation Camp with in the college campus.	4. A Blood Donation Camp is arranged in the banner of Alumni Association on 26.09.2018.
3. To strengthen MIS system available in the college.	3. Facility of SMS system from the college is extended to all the teaching, non-teaching of the college w.e.f. 11.04.2019.
2. To recommend to the authority for CAS promotion of teaching staff.	2. CAS promotion of four Assistant Professors of the college is done on 31.10.2018.
1. To transmit knowledge through seminar lectures, workshops and interactive sessions.	1. Almost all the Departments of the college hold seminar/workshop in this academic year. All those ventures are followed by interactive sessions to satisfy the participant's quarries.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	09-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Admission is done online. Application forms for admission are uploaded on the website. Online form fill up is done after college notifications published on the basis of the directives of Vidyasagar University and the Govt. of West Bengal. Selection of candidates is done respectively in merit panel by through online mode. Selected candidates after counselling get admission through online Admissions in

reserved categories are maintained as per Govt. rules. Separate lists and Merit Panels for all categories with intake capacity are prepared and walled up as well as uploaded online for communicating admission procedures of the college to all stake holders. Data required by the University regarding admission and other types of AAA are duly sent to the University. Students' information are also available on the college websites. All relevant information regarding college, notices and announcements are uploaded on the website. Important notices, instructions directives from State Govt., UGC and MHRD etc. are downloaded and duly communicated to the competent stakeholders. All fees are paid by the students and printed chalans are provided to them. Staff salary notification from Banks is done online. All types of MIS transactions from the college to the Banks are done online. All tenders related to various works of the College are notified as well as sanctioned online by the college. Ledger records are maintained electronically through Admission Software. Most of the stakeholders of the college are communicated with the college management through MIS system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Revision and Up-gradation of the UG and PG syllabi under V.U. are done time to time as and when the University deems it required. The draft syllabi of all the subjects taught at UG and PG levels are supplied to the constituent colleges and PG departments for consideration. Later workshops are arranged at the University level and our teacher-colleagues participate in such workshops to finalize the syllabi by recommending necessary changes/modifications in the draft syllabi. Once the syllabi are finalized and circulated to the UG and PG departments of the Colleges, the departments divide the syllabus content among the teaching staff of the departments in a well-balanced manner depending upon experience, availability, paper specialization of the teaching staff of the respective departments. At the beginning of each academic session, syllabi are distributed among the teachers of the Deptts. A well balanced class-routine is prepared with adequate thrust on Hons. / Core papers. Besides traditional lectures and seminars, facilities of ICT-based classroom teaching is provided by various departments of the college. To complete the syllabi in time, UGC-guidelines regarding workload is strictly followed. Not only that, additional classes for individual teachers are allotted in the routine only with the sole

intention to complete the syllabi in time. Audio-visual aids, power point presentations are available at the college to make the teaching-learning process more attractive and interesting to the students. To make the syllabi a little more grabbing to the learners, field tours / field projects are included into the syllabi of a good number of subjects. Some departments, though field projects are not a part of their syllabi, often undertake such programmes like educational excursions to make their studies enjoyable to them quite in a different way. Internal Assessment is taken timely and properly to evaluate the progress of the syllabi among the students. Seminars on topics related to the syllabi are organized which include resource persons from various higher education institutions to explain with clarity the portions of the syllabi appearing obscured to the learners. Interactive sessions of such seminars or workshops come to immense help to the learners to make the process of knowledge-capture very enjoyable.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Software development and Theater Studies	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONS. and GENL.	01/07/2018
BCom	HONS. and GENL.	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ZOOLOGY	62
BA	GEOGRAPHY	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every year IQAC and the authority of the college suggest that all the Deptts. should collect feedback from their students as well as from the parents. Prescribed feedback forms are attached to the prospectus of the college published annually and distributed among the newly admitted students of the college. Besides printed feedback forms are supplied by IQAC to the Deptts. as and when they intend to collect those from IQAC. After the feedback forms are collected from the students and their parents through them, the teachers of the each Deptt. prepare the report / results of such feedbacks on individual teachers and on the institution as a whole. They collate, analyze and tabulate the results of those. Generally the Deptts. then hold meetings and place the reports of the feedback in the meetings. They discuss the weak points as well as the strong points of the Deptt. Individual teachers rectify their defects (if any) noted by the students. The suggestions for betterment of the Deptt. or the college are studied and analyzed properly. The major suggestions are communicated to the college authority to take necessary steps to improve the conditions of the Deptts. as suggested the students or parents. The college authority also motivates the staff (teachers and non-teaching staff) to improve the areas where growth is needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONS .	623	757	407
BA	GENL .	450	1543	1155
BSc	HONS .	260	282	188
BSc	GENL .	100	212	168
BCom	HONS .	84	95	42
BCom	GENL .	100	17	3
MA	BENGALI	45	72	41
MSc	ZOOLOGY	20	51	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1963	58	24	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	2	5	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a very effective tutorial system in the college. The teachers of each department generally act as academic mentors. Apart from the routinized classes of the college, the teachers of each department are always available in the department. As and when the students feel any need to solve out their academic problems, they can easily approach their departmental teachers quite at ease. The teachers also extend personal help to their students in the college. Besides most of the Dept. organize meet-the-students programme in which not only the students' suggestions are sought for, they are assisted and consulted adequately in solving out their personal as well as academic problems. In consequence the students, i.e. the mentees get active support and guidance from the teachers-cum-mentors to go forward with their courses of studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2021	32	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	25	3	10	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. J. R. Bhattacharya	Associate Professor	Bharat Ratna Atal Bihari Bajpayee Excellence Award
2019	Dr. Rudra Prasad Roy	Assistant Professor	Ph.D. in Political Science
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONS.	PART-I, 2019	19/08/2019	15/11/2019
BA	Hons.	PART-II, 2019	17/06/2019	26/09/2019
BA	Hons.	Part III, 2019	03/05/2019	04/06/2019
BSc	HONS.	PART-I, 2019	19/08/2019	15/11/2019
BSc	HONS.	PART-II, 2019	17/06/2019	26/09/2019
BSc	HONS.	PART-III, 2019	03/05/2019	04/06/2019
BCom	HONS.	PART-I, 2019	19/08/2019	15/11/2019
BCom	HONS.	PART-II, 2019	17/06/2019	26/09/2019
BCom	HONS.	PART-III, 2019	03/05/2019	04/06/2019
MSc	PG	2018	06/06/2018	19/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous Internal Evaluation (CIE) prevails upon at the College as per directives of Vidyasagar University. Each department of the College generally holds two Internal Assessments for each paper under Hons. Course and one internal assessment for each paper under general courses of study. The students are always encouraged to take the internal assessment seriously, since marks scored in such assessment are added to their final result cards issued by the University. Besides departments of science stream undertake project works among their students. Such project works prepare the students to a large extent for their final University Exam. Moreover such works signify the progressive level of academic upliftment of a student in his/her preparation for final annual / year end examination. Field-tours / field-surveys / field-projects are undertaken by some departments including the Dept. of Bengali of the College every year which also evaluate to some extent the prospect of scoring good results in the forthcoming examinations. Print magazines and wall-magazines are published by different departments with articles from the students of respective departments. Such ventures measure up the creative and original thinking power of our students. Besides the University gives scope to the students to apply for re-evaluation of University answer scripts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is an affiliated one under Vidyasagar University, it generally follows the academic calendar prepared and printed by the University every year. Yet, individual department prepares the exam. Schedule of internal assessment twice for each paper a year under Hons. course. The Teachers Council of the college prepares it once a year for each paper under General Course. Year end / Final Examination is held as per University Academic Calendar. Besides to promote quality enhancement among the students, when seminars / workshops / special lectures are held in different departments, such schedules are duly prepared and notified much ahead to all the stakeholders of such programmes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://egrassbcollege.ac.in/programme-outcomes-programme-specific-outcomes-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACNH	BCom	ACCOUNTANCY	18	15	83.34
ZOOH	BSc	ZOOLOGY	20	15	75
BOTH	BSc	BOTANY	26	20	46.92
GEOH	BA	GEOGRAPHY	15	11	73.34
PLSH	BA	POLITICAL SCIENCE	14	7	50
PHIH	BA	PHILOSOPHY	15	9	60
HISH	BA	HISTORY	24	22	91.66
SANH	BA	SANSKRIT	57	37	64.91
ENGH	BA	ENGLISH	56	45	80.35
BNGH	BA	BENGALI	94	92	97.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://egrassbcollege.ac.in/wp-content/uploads/2019/12/Student-Satisfaction-Survey-Analysis-Report-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	DST, SERB	18.3	6.1
Minor Projects	3	Higher Education Science Technology and Biotechnology, West Bengal (DST)	2.85	0.41
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1.Two Days State Level Seminar on Emerging Issues in Physics, Mathematics and Computer Science	Department of Physics, Mathematics and Computer Science, Egra Sharada Shashi Bhusan College	14/02/2019
2. National Seminar on Diversity of Coastal Flora in India-Threats, Challenges and Restoration	BOTANY	21/05/2019
3. Emerging Issues of Accounting and Finance	Commerce in Collaboration with Belda College	16/02/2019
4. Nutritional and Functional Food for Healthy Ageing	NUTRITION	01/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
For Meritorious Service, outstanding performance and Remarkable Role	Dr. J. R. Bhattacharya	India International Friendship Society, New Delhi	27/05/2019	Bharat Ratna Atal Bihari Vajpayee Excellence Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics, Geography, Zoology Mathematics	7	0.5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics, Zoology, Sanskrit	28
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Density Profiles on Two-Einstein Condensates Interacting with a Laguerre-Gaussian beam	Anal Bhowmik, Pradip Kumar Mondal, Sanjoy Majumder, Bimalendu Deb	Journal of Physics B	2018	0	Dept. Of Physic, Egra SSB College, Egra, 721429, India	0
Impedance Spectroscopy of Piezoelectric $0.963\text{PbNb}2\text{O}6 - 0.037\text{Ca}0.6\text{TiO}3$	K. R. Sahu and U.De	Materials Today: Proceedings	2019	0	Dept. Of Physic, Egra SSB College, Egra, 721429, India	0
First Report of Leech Parasitism on Asian Common toad <i>Duttaphrym melanostictus</i> (Schneider, 1799) West Bengal	Ghorai, S.K et al	Trends in Parasitology	2019	0	Dept. Of Zoology, Egra SSB College	0
New Record of <i>Duttaphrym us Scaber</i> (Schneider, 1799) Schneider's Toad (Family: Bufonidae)	Ghorai, S.K et al	Biological Forum - An International Journal	2019	0	Dept. Of Zoology, Egra SSB College	0

from West Bengal, India's Biological Forum						
Albinism in Xenochrophis Piscator (Checkered Keelback)	Ghorai, S.K et al	Herpetological Review	2019	0	Dept. Of Zoology, Egra SSB College	0
Lygosoma Albopunctata (White-Spotted Simple Skink), Predation	Ghorai, S.K et al	Herpetological Review	2019	0	Dept. Of Zoology, Egra SSB College	0
Tradition and Modernity in Indian English Theatre: An Analytic Study of Girish Karnad's Hayavadana	Manik Mandal	Literary Herald, An International Refereed/Peer-reviewed English e-Journal, ISSN: 2454-3365	2019	0	Dept. Of English, Egra SSB College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analysis of Interacting Entropy-Corrected Holographic and New Agegraphic Dark Energies	Chayan Ranjit and U. Debnath	International Journal of Modern Physics	2018	0	0	Dept. Of Mathematics, Egra SSB College
Radiation Enhancement of Superconducting Critical Temperature	K R Sahu, M A AfroZ, P K Iyer and A De	Inter. J. Advanced Sci. And Eng.	2019	0	0	Dept. Of Physics, Egra SSB College

of Fe-based HTSCs						
A novel method for measurement of the refractive indices of transparent solid media using laser interferometer	A. Pal, Kriti, R. Sahu, P. Panchadhyayee and D. Syam	arXiv preprint arxiv:1909.06208	2019	0	0	Dept. Of Physics, Egra SSB College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	55	59	19
Presented papers	10	43	32	0
Resource persons	2	1	3	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Independence day observation	NSS unit 1,2,3 4	4	109
2. Plantation Programme	N.S.S. Units - 1, 2, 3, 4	4	146
3. Dengue Prevention Programme	N.S.S. Units - 1, 2, 3, 4	4	157
4. Swacchatta i seva Avijan	N.S.S. Units - 1, 2, 3, 4	4	167
5. Worlds AIDS Programme	N.S.S. Units - 1, 2, 3, 4	4	172
6. Human Rights day	N.S.S. Units - 1, 2, 3, 4	4	163
7. National Youth day	NSS unit 1,2,3 4	4	129
8. Netaji Birthday	NSS unit 1,2,3 4	4	138

9. Republic Day	NSS unit 1,2,3 4	4	146
10. Cleanning programme in adopted village	NSS unit 1,2,3 4	4	165
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ring Ball Games (Boys)	Runners up	Ring Ball Federation of India	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS unit 1,2,3 4	Swachh Bharat Avijan	4	149
AIDS Awareness Programme	NSS Units 1, 2, 3, 4	AIDS awareness rally Camp	4	175
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Agreement	Assessment and Certification on NSQF Level/Qualification Packs (QP) and National Occupational Standards (NOS) under B. Voc.	NASSCOM/IT-ITES SECTOR SKILLS COUNCIL NASSCOM	11/03/2019	30/06/2019	56

Project.

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Simultala Conservationists	01/01/2019	Research and Student Exchange	20
Kiran Bio Enterprise	01/04/2019	Research	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	17.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
COHA	Partially	18.11	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	80409	5825	0	2950	80409	8775
Journals	44	185350	4	59100	48	244450
e-Journals	3828	5825	0	2950	3828	8775

Digital Database	1	55000	0	0	1	55000
CD & Video	100	0	20	0	120	0
Weeding (hard & soft)	3350	0	0	0	3350	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	8	21	1	0	8	14	20	22
Added	5	0	2	0	0	3	2	30	0
Total	47	8	23	1	0	11	16	50	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18.9	18.86	52	51.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities are followed as per decision of various sub committees formed by the governing Body of the college e.g. Departmental Sub-committee, Laboratory Sub-Committee, Building Sub-Committee, Library Sub-Committee etc.

and that is done prior or post approval of the Finance Sub-Committee and finally approved by the Governing Body of the College.

<http://egrassbcollege.ac.in/meeting-resolutions-2018-2019/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in Tuition fees	574	94601
Financial Support from Other Sources			
a) National	Jindal Scholarship	24	119900
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Campus Recruitment	23/04/2019	50	Sriram Finance
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examination (Zoology)	20	0	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	3	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	62	I. MTMH II. CEMH III. ZOOH IV. GEOH V. SANH VI. BOTH VII. ENGH VIII. PLSHIX. PHYH	I. Mathematics II. Chemistry III. Zoology IV. Geography V. Sanskrit VI. Botany VII. English VIII. Political Sc. IX. Physics	EGRA S. S. B. COLLEGE, VIDYASAGAR UNIVERSITY, CONTAI P. K. COLLEGE, BELDA COLLEGE and others	M.A., M.Sc., M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	1
GATE	1
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Workshop on Mask Making	STATE	60
Workshop on Make Up	STATE	70
Workshop on Fundamental Elements of Theatre	NATIONAL	50
Workshop on BANGO PUTUL O PUTUL NATAK	NATIONAL	50
Bratachari Anushilan	STATE	52
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Runner up (Boys) (2019)	National	1	0	Roll No. : 1160092 Roll No. : 1161223 Roll No. : 1160266	Swarup Nanda Mrinal Bhunia Buddhadeb Khatua
2019	"C" Certificate (2019)	National	1	0	Roll No. : 1170910	SATABDI PANDA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' Council exists in our college in the name of the Students' Union which is a very strong organ of the college administration. The General Secretary (G.S.) of the Students' Union is a member of the Governing Body of the College which is the Highest Powerful body of college administration. The opinions and the suggestion of the G.S. in the GB meetings are taken care of. The Students' Union also acts as the liaison among the Principal, faculties and the students of the college. The students' grievances are properly communicated to the college administration through the Students' Union. The G.S. of the Students' Union is a member of IQAC. Therefore the G.S. plays an important role in planning and suggesting steps for the institution's internal quality assurance process. The members of the Students' Union actively participate under the aegis of its general secretary and president in various academic and cultural programmes of the college to make them a grand success. Apart from the academic and the cultural programmes of the college, the Students' Union organizes different programmes every year. The Students' Union of our college organizes Freshers' Welcome Ceremony and Raksha Bandhan every year in the college with every pomp and grandeur in the month of August / September. The members also observe Teachers' Day on 5th Sept. every year by paying tributes to their teachers. They also organizes Annual Sports of the College every year in the month of Dec. / January with assistance from the Dept. of Physical Education of the college. They also come forward with all kinds of assistance to the students of the college in the process of their admission into the college and during their filling up forms for registration to as well as examinations of the University. During exigencies like flood, storm, spread of diseases like dengue / malaria in the locality, they voluntarily come forward to stand beside the affected people. During normal activities and special camp of N.S.S. Units of the college, the members of the Students' Union extend their helping hands quite gladly and enthusiastically. The G.S. of the Students' Union is a member of some other subcommittees of the college - Academic Subcommittee, Library Sub-Committee, Admission Sub-Committee etc. In all such bodies the opinions and suggestions of the G.S. are very important, as he / she is the spokesperson of the whole students' community of the college. The G.S. generally voices out the opinions of the students of the college. It is noteworthy that every year the Students' Union awards the meritorious students who score 1st Class marks in University Exams. with valuable books. This venture acts as incentive to other students to perform better in the university Exams. In a word the college administration and the Depts. of the college are dependable on the Students' Union at a large extent to implement their plans and policies within the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

About Alumni Association Egra Sarada Shashi Bhusan College Alumni Association is official alumnus society of Egra Sarada Shashi Bhusan College, Egra, West Bengal. This Association is Govt Registered (Reg No: S/2L39370- 2014-15 under Certificate of Registration of Societies, West Bengal Act XXVI of 1961) Society and started its journey in 2014 . The purpose of the association is to foster a spirit of loyalty and to promote the general welfare of our organization. Alumni association exist to support the parent organization's goals, and to strengthen the ties between alumni, the community, and the parent organization. Alumni Association was founded with the vision to maintain a life-long connection between the Institute and its alumni. In collaboration with an extremely dedicated life members and volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. The college's alumni are its lasting legacy and strongest voice. Finding new ways to build an engaged membership base is an integral task of the Association. Joining Egra Sarada Shashi Bhusan College Alumni Association is one of the easiest ways to reconnect, give back to the Institute, and serve as a springboard for further development and enrichment of its legacy. Egra Sarada Shashi Bhusan College has been carrying on a glorious past, flourishing present and keeps far reaching prospective future in the fields of National movement, Cultural heritage and academic activities. During 2012 an attempt was made to organize the ex-students and that attempt had been continuing for two or three years. The initiative was mainly taken by Prof. Bimal Narayan Nanda, ex-student of the college, now working as Associate Professor and Head of the Dept. of Political Science of the college Mr. Uday Sankar Paul, Non-teaching staff of the college and Mr. Ramkumar Panda, Head Master, Bathuari Adarsha Vidyapith. A large number of ex-students became life members. Then a new committee is comprised of Prof. Bimal Narayan Nanda as President, Prof. Sougata Sahoo as Secretary, Mr. Uday Sankar Paul as Treasurer, Mr. Satya Chakraborty, Mr. Anup Shee, Prof. Goutam Acharya and Mr. Soudagar Maity as important members. In the Annual General Meeting a constitution prepared by Prof Bimal Narayan Nanda, Head of the Dept of Political Science was accepted. It continued its effort to introduce Post-Graduate courses in Egra Sarada Shashi Bhusan College. It realized for the first time the need for a permanent bond with the college authority and made provision for it by electing Principal as the Ex- officio President of the Alumni Association. Egra Sarada Shashi Bhusan College Alumni Association has at present more than one hundred and eighty life members and more than fifty annual members. The number of involved alumnus is too large to count as huge number of students is leaving the college every year after their graduation. The vibrant presence of the Association is to be felt in its Annual General Meeting, biennial election, presentation or gifts to the alumnus.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 02, Activities - 03.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of this institution is to render our college into a centre of quality learning and our mission is to shape our students into smart, responsible and sincere citizens by imparting both material and moral education. Considering the changing scenario and the growing needs of the day, we are also very keen to introduce different types of traditional and non-traditional courses, different job oriented courses and vocational training in our institution to ensure their future and make them free from poverty, unemployment and social injustice. We also aim– i. To spread Higher Education amongst the new-generation-students year after year, especially of neighboring rural students. ii. To equip and empower students by providing relevant knowledge competence and creativity for their establishment / placement and to face the future challenges especially for our nation. iii. To encourage the students to participate in sports and other activities for building good health and moral values. iv. To encourage creative works of all types by students and staff of the college and to publish the outcome of such works those are fundamental in nature. v. To encourage the students in nation building activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) The College has little scope of framing curriculum as it is done by Vidyasagar University to which it is affiliated. 2) Teachers are encouraged to attend workshops, seminars etc. regularly in order to keep themselves abreast with the upcoming issues and ideas as well as modern dimension of knowledge in the relevant field. 3) Senior Faculty members are included on various Academic Bodies like Board of Studies and actively involved in framing the syllabus.
Teaching and Learning	1) ICT enabled teaching and learning is encouraged. 2) Remedial classes for weak students are arranged. 3) Teaching plans methodologies are maintained and audited internally. 4) Topics and assignments for teaching are allotted as per specialization of teachers. 5) Feedback is taken and analyzed properly as far as possible. 6) Innovative practices in teaching, seminars, are encouraged. 7) Task based learning and problem based learning are some of the techniques that have been introduced. 8) Results of examinations at different stages are analyzed and steps are taken for further improvement.
Examination and Evaluation	1) Entire process of Examination and evaluation of UG courses is guided by

the affiliating university. 10 of the total marks is allotted for Internal Assessments which is managed and conducted by the college and the external examination is conducted by the university. 2) For evaluation in PG Courses the University has given partial autonomy to the college from session 2015-2016 and the College Board of Studies looks after the evaluation process. College Board of studies consists of both internal members and university nominee as per guidelines of the university. 3) Regular internal tests for both UG and PG courses as stipulated by the university are conducted. 4) Experimental projects are carried out under the guidance of departmental teachers which are then evaluated by both the department and university appointed external examiners. 5) Scope for review of results is available as per the university guide line.

Research and Development

1) Research Advisory committee (RAC) is still functional. 2) The college creates an academic environment that ignites and fosters students' interest in scientific temper and research culture 3) Various departments of the college have organized departmental seminars/invited lectures to inculcate the research motivation and culture among the staff and students. 4) Space and necessary infrastructural support is provided for research work.

Library, ICT and Physical Infrastructure / Instrumentation

1) There are 36134 books in the stock with the addition of 2119 new books in the session. 2) Central Library provides reading room and lending services to our members. 3) Searching e-resources through NLIST programme of INFLIBNET has been installed. 4) Computerization of the Library Stock has started. 5) The library uses various ICT tools photocopier, scanner, and printer etc. to help the students. 6) The college has a library sub-committee for monitoring the activities of the library. 7) Instruments purchased for modernization and up gradation of laboratory. 8) Set up of new Administrative building.

Human Resource Management

1) Teaching and Non-teaching Staffs engage themselves in different developmental activities as per their competency in the respective fields. 2)

Students' involvement in academic, cultural sports activities. 3) Functional presence of Alumni around the year with active support from our Staff and Students. 4) The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively. 5) Ragging free campus. 6) Instilling fundamental values among young generation students through NSS. 7) In order to create a congenial working environment in the college, administration advocates a sense of regularity, punctuality, discipline, high moral values and Cooperation.

Industry Interaction / Collaboration

None

Admission of Students

1) The entire admission procedure has been conducted through online mode with the help of very user friendly software. 2) The admission procedures follow the strictest principles of transparency. Admission of students to various UG and PG courses has been made purely on the basis of merit. 3) Rules and Regulations for admission as laid down by the affiliating University and State Government (such as category wise reservation, intake capacity, admission fees etc.) have strictly been followed by the College. 4) Notification for admission to various Courses has been made through College Website as well as through advertisement in different Newspapers. 5) Short listed students are called for counseling through Website Notification and SMS services. 6) Admission Fees payment through Net Banking. 7) Prospectus containing various details of information regarding admission and faculty members, fee structure, scholarship etc. is provided to the students at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To introduce ICT in teaching-learning process to cope up with the demands of the day.
Administration	1) Installation of Bio-metric attendance machines 2) We wish to follow strong, smart promising and progressive administration and implementation of e-governance in this field, if possible, is in discussion.

Finance and Accounts	1) Salary are calculated and paid via online platform (HRMS). 2) Steps have been taken to implement e-governance in maintaining finance and account related issues.
Student Admission and Support	1) The process of admission is conducted through online process. 2) The college announces its admission process in the College website. 3) The college regularly informs the students about form fill up, examination and other important issues through notification in its official website. 4) To reach the students and connect with them personally the college uses server to send SMS and e-mails.
Examination	None

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop for Career Advancement Scheme	NA	01/06/2019	01/06/2019	100	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Oriented Programme	1	19/11/2018	15/12/2018	27
Oriented	1	05/03/2019	30/03/2019	27

Programme				
Refresher Course	1	10/09/2018	01/10/2018	21
Refresher Course	1	24/07/2018	13/08/2018	21
Refresher Course	1	04/01/2019	24/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff Credit Co-operative society. 2. Free health check up at regular intervals.	1. Staff Credit Co-operative society 2. Free health check up at regular intervals.	1. Tuition fee concession to the needy and meritorious students. 2. Assistance for availing of different types of scholarships. 3. Hostels for Boys and Girls. 4. Cheap canteen for the students. 5. Free health check up at regular intervals.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All bills and payment vouchers are checked by the Bursar and then signed by the Accountant and finally goes to Principal for payment order. Internal Audit is done at the time of submission of utilization Certificate against UGC / Govt. Grant. The detail of Income and Expenditure is presented to the Chartered Accountant. Statutory Audit is done regularly. There is a Finance Sub-Committee to look after the entire finance related matters of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

13595000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Vidyasagar University	Yes	Principal
Administrative	Yes	HED-Govt. Of W.B	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

None

6.5.3 – Development programmes for support staff (at least three)

1. Periodical and Annual meetings of all support Staff. 2. Principal regularly meets and appraises the Support Staff. 3. The support staffs of the Institution are encouraged to attend different staff development programs organized by different Institutions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Modest efforts have been made to sign MOU with some esteemed institutions. 2. Career Oriented Course like B. Voc. has been introduced. 3. Efforts have been made to expand and strengthen ICT based Teaching-Learning. 4. Emphasis has been given on community development programmes with help of NSS, Eco Club, Alumni Association, Students' Union and other stakeholders.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood Donation Camp with Alumni Association	26/09/2018	26/09/2018	26/09/2018	102
2018	Special Awareness Programme on Evils of Drug Addiction, Child Trafficking Child Abuse	04/12/2018	04/12/2018	04/12/2018	450
2018	Seminar on Renewable Energy : Challenges O pportunities (IQAC)	17/12/2018	17/12/2018	17/12/2018	110
2019	National Seminar of the Dept. of	09/03/2019	09/03/2019	09/03/2019	131

	English				
2019	National Seminar of the Dept. of Sanskrit	17/04/2019	17/04/2019	17/04/2019	132
2019	Workshop of the Dept. of English	26/04/2019	26/04/2019	26/04/2019	71
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Women's Writing and Writing about Women: Rewriting Gender and Identity in Indian English Literature (DEPT OF ENGLISH)	09/03/2019	09/03/2019	64	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The Dept. of Zoology Of Egra S.S.B College arranged an Environmental Consciousness National Workshop on "Snake Human Conflict Mitigation, Taxonomy, Snakebite and Conservation. 2. IQAC of Egra S.S.B College arranged a seminar on "RENEWABLE ENERGY: CHALLENGES AND OPPORTUNITIES " On 17.12.2018., to environmental consciousness for all students, teacher and staffs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2	01	Unnat	Chatri,	49

			018		Bharat Aviyan by Dept. of Zoology.	Potashpur -I(Amarpu r), Potas hpur-II(B hairbdanr i), Mahab isra, Egra Patna,	
2018	1	1	20/12/2 018	01	Nursery technique practice by dept. of Botany.	Mukunda pur Nursary, contai	30
2018	1	1	23/12/2 018	01	Field visit for Herbarium preparati on conser vation by dept. of Botany.	Botanical Garden at Shibpore, Howrah	30
2018	1	1	15/09/2 018	01	Swami V ivekanand a Shikago Baktritar 125th year Utyapan by dept. of Bengali.	Egra S. S. B. College	59
2019	1	1	01/02/2 019	03	Galar putul O n irmanshoi li by dept of Bengali.	Egra S. S. B. College	74
2019	1	1	07/03/2 019	01	Kirtan by dept of Bengali.	Egra S. S. B. College	46
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
4.Code of conducts regarding to College Hostel and Canteen (Published in College Prospectus).	01/07/2018	1. Each students is to pay the amounts as admission change M.A. - Rs. 6500/-, 1st year - Rs. 6000/-, 2nd year - Rs. 6000/-, 3rd year - Rs. 6000/-. 2. The seat rent is Rs. 150.00 per

		<p>month per seat with additional electricity change of Rs. 150.00 is payable for each boarder.</p> <p>3. Minimum 1 months, changes are changeable from each boarder. 4. Quality food for lunch and Tiffin for both the students and staffs in college canteen is supplied properly. 5. A committee has been formed to look in to this affair.</p>
5.Code of conducts regarding to the Resolution of Finance Subcommittee (Published in College Prospectus).	01/07/2018	<p>1. All kinds of bills and vouchers should be deposited to account section on every Tuesday and Friday. 2. All payments are done through bank cheque after verification.</p>
1. Code of Conduct regarding College Library	01/07/2018	<p>1. Every students must have a library card which will be issued at the beginning of the session. 2. Library card must be deposited at the time of borrowing books and at the time of returning the books. 3. Students should clear all library dues before final exam. 4. without library clearance mark sheet of the final exam will not be issued. 5. No books can be retained for more than 15 days. 6. After 15 days a book may be re-issued. 7. Silence is to be maintained in the library. 8. Library books and journals should be taken carefully. 9. Books must be verified at the time of receiving. 10. After lapse of 5 years from the date of admission, a student cannot claim for the caution money.</p>
2. Code of conduct regarding concession in tuition fees	01/07/2018	<p>1. As per Govt. rules the college extends concession in tuition fees to the poor and</p>

		meritorious students who apply for it. 2. From E.S.S.B.C welfare fund the financially weak but meritorious students are supplied with financial assistance and library facilities as and when necessity arises. 3. There is a sub -committee to look into this affair.
3. Code of conducts regarding to Attendance Rules	01/07/2018	1. The college strictly abides by the rules of the V.U regarding students attendance of classes. 2.Only the students having secured 75 or above 75 classes held in each subject are generally allowed to appear at the final exams. 3.The college always takes serious note of a students' absence from any exam without supportable reasons.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. The Dept Of Geography Of Egra S.S.B College arranged a National Seminar on ``Climate Change and Its Effect On Environment ``Which Universal Value Is a Change in Weather Pattern Would lead to destabilization of Social and environmental Conditions a	20/03/2019	20/03/2019	140
2. The Dept Of Sanskrit of Egra S.S.B College arranged a National Seminar on" Self Management in Gita " Which Universal Values and ethics is that much of modern management Principles existing today Can be derived from the	17/04/2019	17/04/2019	123

body of knowledge of Gita.			
3. The Dept Of English Of Egra S.S.B College arranged a State Seminar on "Language and Human Communication". Human communication is both social and cognitive. It is a process by which individuals exchange information and influence upon one another	26/04/2019	26/04/2019	71
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Egra S.S.B College has taken initiative by the ECO-CLUB to make the campus eco-friendly by Water Crisis Documentary. 2. Egra S.S.B College has taken initiative by the ECO-CLUB to make the campus eco-friendly by creating Environmental Facebook. 3. Egra S.S.B College has taken initiative by the ECO-CLUB to make the campus eco-friendly by Ground Water Conservation Documentary. 4. Egra S.S.B College has taken initiative by the ECO-CLUB to make the campus eco-friendly by Amazone Forest Fire documentary. 5. Egra S.S.B College has taken initiative by the N.S.S department to make the campus eco-friendly by Tree Plantation programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ECO-CLUB ACTIVITIES : Water Conservation : ECO-CLUB of Egra S.S.B College arranged this awareness programme at Kharoi Garh High School, Khar Bazar, Purba Medinipur, W.B. on 22th February, 2019. Total student participated 480, in which 300 females and 180 males. How we can conserve water lectured by Dr. Aloy Chand Biswas, Prof. Mamtaj Khatun, Dr. Dipak Bisoi. The Eco-club motivates the students to keep conservation of water by minimizing use of water. To majority of households water use comes from toilets, washing machines, showers, baths, faucets and leaks, but what we can do to save water is fairly simple. We flush an average of 20 gallons of water a day down the toilet. If we don't have a high efficiency toilet, try filling our tank with something that will displace some of that water such as "bricks". Typically 15-50 percent of indoor home water use comes from doing laundry. Save water making sure to adjust the settings in our machine to the proper load size. With a low flow showerhead, we can save 15 gallons of water during a 10-minute shower. The main objectives these programme are - 1. Preservation and Protection of our natural resources, Conserving water means more water is available to serve additional water needs, as well as for wildlife and recreation. Water conservation practices can result in lower wastewater discharges which can mean an improvement in overall water quality. 2. Saving money for our citizens and our community-Conserving water can reduce the amount of money spent on each month for household water use. Our community saves the money spent pumping and treating water before and after use, plus conservation can delay expenditures for additional water sources and treatment facilities. 3. Insuring the reliability of our water supply-Water

conservation can positively affect the reliability of our water supply during periods of high demands and during droughts. Implementation of a water conservation education program discourages wasteful water use at all times and discourages non-essential water use during droughts. During droughts, such a program can encourage our community to respond to water shortages early and thus avoid the need for more extreme measures later.

2. Observation of Nutritional Week : N.S.S of Egra S S B College organizes various programmes throughout the year, some of which are awareness programmes, some are community development programmes. Since malnutrition is a social and local problem, N.S.S units of the college observe the nutrition week as a part of their normal programmes in our college starting from 14.07.2018. More or less 200 volunteers of N.S.S join the programmes along with 4 programme officers and other staff of the college to make the common people aware of the need of nutritional food for their Physical health. The N.S.S Units hold seminars within the campus to make the volunteers as well as the general students of the college conscious of their Physical and Mental health. For healthy minds live in healthy bodies. The volunteers also visit Egra Sub-divisional Hospital. There they distribute some nutritional food and fruits among a few patients. They try to convince the patients to take nutritional food and keep their surroundings clean and pollution free. The volunteers clean the campus in token of observance of nutritional week. The also distribute fruits and some nutritional food items among some of the students of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://egrassbcollege.ac.in/about-us/igac/best-practices-of-the-institution/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. **RENEWABLE ENERGY: CHALLENGES AND OPPORTUNITIES** Although there has been much progress in the use of renewable energy and energy efficiency, and expanding energy access over the past decade, the world is not on track to meet international climate goals established under the Paris Agreement, or international goals for sustainable development. We are facing a climate crisis: the IPCC 2018 Special Report on 1.5°C found that roughly a decade remains to keep global warming below this level and avoid the worst effects of climate change. Most countries are still subsidising the consumption of fossil fuels, and fossil fuel consumption subsidies increased 11 in 2017. Urgent action is needed now to change our energy systems. Moreover, we will never meet the objectives under UN Sustainable Development Goal 7, for increasing renewable energy, energy efficiency, and energy access if we continue our current energy path. Renewable energy is central to achieving these international goals. Solar energy is one such renewable source of energy that can be utilized in greater proportion in near future to improve the scenario. In the seminar titled "Renewable Energy: Challenges and opportunities" held in our college on 17.12.2018, two distinguished resource persons Dr. Subhadeep Bhattacharya and Dr. Tarasankar Bandyopadhyay from Institute of Rural Technology have delivered their lecture on the advantages of using renewable sources of energy. According to them installation and use of solar energy can help in-

- Combating climate change. The burning of fossil fuels for energy results in a significant amount of greenhouse gas emissions that contribute to global warming. Most sources of renewable energy result in little to no emissions, even when considering the full life cycle of the technologies.
- Reducing air pollution and improving public health by decreasing pollution and emissions.
- Renewable can offer lower costs and stable energy prices.
- There are also opportunities for the development of local industry, and increased

job. The seminar proves to be a successful endeavour in making the young students aware about the importance of reusable energy in the crisis ridden present day scenario. It also makes us understand that in the near future if we fail to replace conventional sources of energy by renewable sources, then the end of this planet is obvious.

Provide the weblink of the institution

<http://egrassbcollege.ac.in/wp-content/uploads/2020/06/Institutioal-Distinctiveness-2018-20191.pdf>

8.Future Plans of Actions for Next Academic Year

1. To introduce skill based and career oriented courses. 2. To increase and upgrade the use of ICT in teaching learning process. 3. To transmit knowledge through holding seminars and workshops 4. To hold awareness programme on Community development issues. 5. To enhance the activities of ECO-Club to promote public awareness regarding several community development programmes. 6. To expedite the activities under National project UNNOTO BHARAT AVIYAN. 7. To expedite the automation process of the College Library. 8. To purchase more Research Books and Journals in the library. 9. To make the students aware of Career Counselling Programmes. 10. To make the Alumni Association of the college more active. 11. To create more space for students. 12. To encourage the faculties to be engaged in research works. 13. To arrange for campus placement programme for our students. 14. To arrange the workshop on role of NSS to promote a healthy social life for our students and NSS volunteers. 15. To strengthen the Physical Education section of the college. 16. To take steps for increasing community development programmes. 17. To setup a Ground Water Recharge System within campus with financial help from the Govt. of West Bengal and other sources. 18. To setup a Rain Gauge in the Dept. of Geography.