



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	EGRA SARADA-SHASHI BHUSAN COLLEGE
Name of the head of the Institution	Dipak Kumar Tamili
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03220-244073
Mobile no.	9434014248
Registered Email	info@egrassbcollege.ac.in
Alternate Email	tamilidk@gmail.com
Address	AT - EGRA, P.O. - EGRA.
City/Town	EGRA
State/UT	West Bengal
Pincode	721429

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Aloy Chand Biswas
Phone no/Alternate Phone no.	03220244073
Mobile no.	9434453667
Registered Email	info@egrassbcollege.ac.in
Alternate Email	iqacegrassbcollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://egrassbcollege.ac.in/notice-category/aqar/">http://egrassbcollege.ac.in/notice-category/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://egrassbcollege.ac.in/wp-content/uploads/2019/11/ACADEMIC-CALENDAR-2016-2017.pdf">http://egrassbcollege.ac.in/wp-content/uploads/2019/11/ACADEMIC-CALENDAR-2016-2017.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.06	2008	16-Sep-2008	15-Sep-2013
2	B	2.32	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	23-Feb-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. Formation of Cultural	28-Mar-2017	5

sub-committee and  
Research sub-committee by  
the G.B. of the college

01

L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View Uploaded File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Environment Awareness Programmes like Swachh Bharat undertaken through NSS. Publication of Journals / Magazines / edited volumes through individual departments. Holding Annual Social / Cultural Programme with the help of Students' Union of the College. Care taken to extend Govt. Scholarship / Financial Assistance to the students belonging to SC/ST/OBC/Minority classes. Motivation to the students of Physical Education to participate in state / national level of various games to enhance the glory of the college.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
1. To promote cultural activities of the college.	1. A five member Cultural SubCommittee is formed by G.B. on 28.03.2017.				
<a href="#">View Uploaded File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Governing Body</td><td>09-Nov-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	09-Nov-2019
Name of Statutory Body	Meeting Date				
Governing Body	09-Nov-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2017				
Date of Submission	25-Mar-2017				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Admission is done online. Application forms for admission are uploaded on the website. Selection of candidates is done respectively in merit panel by the Deptts. Admissions in reserved categories are maintained as per Govt. rules. Separate lists and Merit Panels for all categories with intake capacity are prepared and walled up as well as uploaded online for communicating admission procedures of the college to all stake holders. Data required by the University regarding admission and other types of AAA are duly sent to the University. Students' information are also available on the college websites. All relevant information regarding college, notices and announcements are uploaded on the website. Important notices, instructions directives from State Govt., UGC and MHRD etc. are downloaded and duly communicated to the competent stakeholders. All fees are paid by the students and printed chalans are provided to them. Staff salary notification from Banks is done</p>				

online. All types of MIS transaction from the college to the Banks are done online. All tenders related to various works of the College are notified as well as sanctioned online by the college. Ledger records are maintained electronically through Admission Software.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Revision and Up-gradation of the UG and PG syllabi under V.U. are done time to time as and when the University deems it required. The draft syllabi of all the subjects taught at UG and PG levels are supplied to the constituent colleges and PG departments for consideration. Later workshops are arranged at the University level and our teacher-colleagues participate in such workshops to finalize the syllabi by recommending necessary changes/modifications in the draft syllabi. Once the syllabi are finalized and circulated to the UG and PG departments of the Colleges, the departments divide the syllabus content among the teaching staff of the departments in a well-balanced manner depending upon experience, availability, paper specialization of the teaching staff of the respective departments. At the beginning of each academic session, syllabi are distributed among the teachers of the Deptts. A well balanced class-routine is prepared with adequate thrust on Hons. / Core papers. Besides traditional lectures and seminars, facilities of ICT-based classroom teaching is provided by various departments of the college. To complete the syllabi in time, UGC-guidelines regarding workload is strictly followed. Not only that, additional classes for individual teachers are allotted in the routine only with the sole intention to complete the syllabi in time. Audio-visual aids, power point presentations are available at the college to make the teaching-learning process more attractive and interesting to the students. To make the syllabi a little more grabbing to the learners, field tours / field projects are included into the syllabi of a good number of subjects. Some departments, though field projects are not a part of their syllabi, often undertake such programmes like educational excursions to make their studies enjoyable to them quite in a different way. Internal Assessment is taken timely and properly to evaluate the progress of the syllabi among the students. Seminars on topics related to the syllabi are organized which include resource persons from various higher education institutions to explain with clarity the portions of the syllabi appearing obscured to the learners. Interactive sessions of such seminars or workshops come to immense help to the learners to make the process of knowledge-capture very enjoyable.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga and Naturopathy Camp	NA	05/09/2016	05	To promote physical fitness and utility of Yoga among	Physical Exercises and Asonas.

the  
students.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	55
BSc	Botany	8
BSc	Geography	39
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year IQAC and the authority of the college suggest that all the Deptts. should collect feedback from their students as well as from the parents. Prescribed feedback forms are attached to the prospectus of the college published annually and distributed among the newly admitted students of the

college. Besides printed feedback forms are supplied by IQAC to the Deptts. as and when they intend to collect those from IQAC. After the feedback forms are collected from the students and their parents through them, the teachers of the each Deptt. prepare the report / results of such feedbacks on individual teachers and on the institution as a whole. They collate, analyze and tabulate the results of those. Generally the Deptts. then hold meetings and place the reports of the feedback in the meetings. They discuss the weak points as well as the strong points of the Deptt. Individual teachers rectify their defects (if any) noted by the students. The suggestions for betterment of the Deptt. or the college are studied and analyzed properly. The major suggestions are communicated to the college authority to take necessary steps to improve the conditions of the Deptts. as suggested the students or parents. The college authority also motivates the staff (teachers and nonteaching staff) to improve the areas where growth is needed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hons.	605	1039	416
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1776	46	14	5	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	2	5	0	2
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a very effective tutorial system in the college. The teachers of each department generally act as academic mentors. Apart from the routinized classes of the college, the teachers of each department are always available in the department. As and when the students feel any need to solve out their academic problems, they can easily approach their departmental teachers quite at ease. The teachers also extend personal help to their students in the college. Besides most of the Dept. organize meet the students programme in which not only the students' suggestions are sought for, they are assisted and consulted adequately in solving out their personal as well as academic problems. In consequence the students, i.e. the mentees get active support and guidance from the teachers cum mentors to go forward with their courses of studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1822	19	1:96

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	15	13	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Chayan Ranjit	Assistant Professor	Ph.D. in Mathematics, Awarded
2016	Dr. Sudipta Ghorai	Assistant Professor	Ph.D. in Zoology, Awarded
2017	Dr. Dipak Bisai	Assistant Professor	Ph.D. in Geography, Awarded
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons.	PartIII	17/04/2017	24/05/2017
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous Internal Evaluation (CIE) prevails upon at the College as per directives of Vidyasagar University. Each department of the College generally holds two Internal Assessments for each paper under Hons. Course and one internal assessment for each paper under general courses of study. The students are always encouraged to take the internal assessment seriously, since marks scored in such assessment are added to their final result cards issued by the University. Besides departments of science stream undertake project works among their students. Such project works prepare the students to a large extent for their final University Exam. Moreover such works signify the progressive level of academic upliftment of a student in his/her preparation for final annual / year end examination. Fieldtours / fieldsurveys / fieldprojects are undertaken by some departments including the Dept. of Bengali of the College every year which also evaluate to some extent the prospect of scoring good results in the forthcoming examinations. Print magazines and wall magazines are published by different departments with articles from the students of respective departments. Such ventures measure up the creative and original thinking power of our students. Besides the University gives scope to the students to apply



for reevaluation of University answer scripts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is an affiliated one under Vidyasagar University, it generally follows the academic calendar prepared and printed by the University every year. Yet, individual department prepares the exam. Schedule of internal assessment twice for each paper a year under Hons. course. The Teachers Council of the college prepares it once a year for each paper under General Course. Year end / Final Examination is held as per University Academic Calendar. Besides to promote quality enhancement among the students, when seminars / workshops / special lectures are held in different departments, such schedules are duly prepared and notified much ahead to all the stakeholders of such programmes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://egrassbcollege.ac.in/results-v-u/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Hons.	329	319	96.9
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1257	UGC	10.72	2.96
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce English	4	00
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology, Physics, Math, Sanskrit, English, Geography and Bengali	15
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
1. Anshag rahan ebong Gramonnyan Prasanga Paschim Banglar Panchayat Bebostha	Rudra Prasad Roy	Nabyasrote Vol. 10, Ver. 12, ISSN: 22498133.	2017	0	Nabyasrote Patrika Gosthi Khakurda, Paschim Medinipur, WB, India.	0
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
1.Preventing firing induced curvature of thin oxide pellets for ion irradiation experiments	K. R. Sahu U. De	Material Science Research India	2017	0	0	Dept. Of Physics, Egra S.S.B. College

[View Uploaded File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	15	3	0
Presented papers	4	7	0	0
Resource persons	0	0	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Excursion	Dept. Of Philosophy, History Pol. Science	9	90

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Net Ball Game (Boys)	Runner up	West Bengal State Netball Association	5

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Eye Checkup Camp	NSS Unit 1,2,3 4 in collaboration	Eye Checkup Camp	4	111

	with Lion's Club, Egra			
Swachh Bharat	NSS Units 1, 2, 3, 4	Swachh Bharat Aviyan (Cleaning Programme)	4	146
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	84.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
COHA	Partially	3.22.19	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	44	82000	0	61250	44	143250
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	7	19	1	0	4	10	10	17
Added	0	1	0	0	0	0	0	0	1
Total	37	8	19	1	0	4	10	10	18

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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25.75	25.73	112	110.65
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities are followed as per decision of various sub committees formed by the governing Body of the college e.g. Departmental Subcommittee, Laboratory SubCommittee, Building SubCommittee, Library SubCommittee etc. and that is done prior or post approval of the Finance SubCommittee and finally approved by the Governing Body of the College.

<http://egrassbcollege.ac.in/academics/meeting-resolution-of-sub-committees/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in Tuition Fees	896	310479
Financial Support from Other Sources			
a) National	Jindal Scholarship	26	122400
b) International	00	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Naturopathy	05/09/2016	80	Yog Naturopath
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	0	0	0	0
2017	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	60

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Muthoot Finance	25	1
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	58	I. ACNH II. MTMH III. CEMH IV. ZOOH V. GEOH VI. SANH VII. BNGH VIII. BOTHIX. ENGH	I. Commerce II. Mathematics III. Chemistry IV. Zoology V. Geography VI. Sanskrit VII. Bengali VIII. Botany IX. English	EGRA S. S. B. COLLEGE, VIDYASAGAR UNIVERSITY, CONTAI P. K. COLLEGE, BELDA COLLEGE and others	M.A., M.Sc., M.Com.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	00	0
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Runner up (Boys)	National	1	0	1160266	Buddhadeb Khatua
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The students' Council exists in our college in the name of the Students' Union which is a very strong organ of the college administration. The General Secretary (G.S.) of the Students' Union is a member of the Governing Body of the College which is the Highest Powerful body of college administration. The opinions and the suggestion of the G.S. in the GB meetings are taken care of. The Students' Union also acts as the liaison among the Principal, faculties and the students of the college. The students' grievances are properly communicated to the college administration through the Students' Union. The G.S. of the Students' Union is a member of IQAC. Therefore the G.S. plays an important role in planning and suggesting steps for the institution's internal quality assurance process. The members of the Students' Union actively participate under the aegis of its general secretary and president in various academic and cultural programmes of the college to make them a grand success. Apart from the academic and the cultural programmes of the college, the Students' Union organizes different programmes every year. The Students' Union of our college organizes Freshers' Welcome Ceremony and Raksha Bandhan every year in the college with every pomp and grandeur in the month of August / September. The members also observe Teachers' Day on 5th Sept. every year by paying tributes to their teachers. They also organizes Annual Sports of the College every year in the month of Dec. / January with assistance from the Dept. of Physical Education of the college. They also come forward with all kinds of assistance to the students of the college in the process of their admission into the college and during their filling up forms for registration to as well as examinations of the University. During exigencies like flood, storm, spread of diseases like dengue / malaria in the locality, they voluntarily come forward to stand beside the affected people. During normal activities and special camp of N.S.S. Units of the college, the members of the Students' Union extend their helping hands quite gladly and enthusiastically. The G.S. of the Students' Union is a member of some other subcommittees of the college Academic Subcommittee, Library SubCommittee, Admission SubCommittee etc. In all such bodies the opinions and suggestions of the G.S. are very important, as he / she is the spokesperson of the whole students' community of the college. The G.S. generally voices out the opinions of the students of the college. It is noteworthy that every year the Students' Union awards the meritorious students who score 1st Class marks in University Exams. with valuable books. This venture acts as incentive to other students to perform better in the university Exams. In a word the college administration and the Depts. of the college are dependable on the Students' Union at a large extent to implement their plans and policies within the college.

#### 5.4 – Alumni Engagement

##### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

About Alumni Association Egra Sarada Shashi Bhusan College Alumni Association is official alumnus society of Egra Sarada Shashi Bhusan College, Egra, West Bengal. This Association is Govt Registered (Reg No: S/2L39370 201415 under Certificate of Registration of Societies, West Bengal Act XXVI of 1961) Society and started its journey in 2014 . The purpose of the association is to foster a spirit of loyalty and to promote the general welfare of our organization. Alumni association exist to support the parent organization's goals, and to strengthen the ties between alumni, the community, and the parent organization. Alumni Association was founded with the vision to maintain a lifelong connection between the Institute and its alumni. In collaboration with an extremely dedicated life members and volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute



experience through a diversity of events, programming and services. The college's alumni are its lasting legacy and strongest voice. Finding new ways to build an engaged membership base is an integral task of the Association. Joining Egra Sarada Shashi Bhusan College Alumni Association is one of the easiest ways to reconnect, give back to the Institute, and serve as a springboard for further development and enrichment of its legacy. History of Association Egra Sarada Shashi Bhusan College has been carrying on a glorious past, flourishing present and keeps far reaching prospective future in the fields of National movement, Cultural heritage and academic activities. During 2012 an attempt was made to organize the exstudents and that attempt had been continuing for two or three years. The initiative was mainly taken by Prof. Bimal Narayan Nanda, exstudent of the college, now working as Associate Professor and Head of the Dept. of Political Science of the college Mr. Uday Sankar Paul, Nonteaching staff of the college and Mr. Ramkumar Panda, Head Master, Bathuari Adarsha Vidyapith. A large number of exstudents became life members. Then a new committee comprised President, Vice President, Secretary and an executive committee. In the Annual General Meeting a constitution prepared by Prof Bimal Narayan Nanda, Head of the Dept of Political Science was accepted. It continued its effort to introduce PostGraduate courses in Egra Sarada Shashi Bhusan College. It realized for the first time the need for a permanent bond with the college authority and made provision for it by electing Principal as the Ex officio President of the Alumni Association. Egra Sarada Shashi Bhusan College Alumni Association has at present more than one hundred and eighty life members and more than fifty annual members. The number of involved alumnus is too large to count as huge number of students is leaving the college every year after their graduation. The vibrant presence of the Association is to be felt in its Annual General Meeting, biennial election, presentation or gifts to the alumnus.

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 02, Activities 02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of this institution is to render our college into a centre of quality learning and our mission is to shape our students into smart, responsible and sincere citizens by imparting both material and moral education. Considering the changing scenario and the growing needs of the day, we are also very keen to introduce different types of traditional and nontraditional courses, different job oriented courses and vocational training in our institution to ensure their future and make them free from poverty, unemployment and social injustice. We also aim- ? To spread Higher Education amongst the newgenerationstudents year after year, especially of neighboring rural students. ? Equip and empower students by providing relevant knowledge competence and creativity for their establishment / placement and to face the future challenges especially for our nation. ? To encourage the students to participate in sports and other activities for building good health and moral values. ? To encourage creative works of all types by students and staff of the

college and to publish the outcome of such works those are fundamental in nature. ? To encourage the students in nation building activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? The College has little scope of framing curriculum as it is done by Vidyasagar University to which it is affiliated. ? Teachers are encouraged to attend workshops, seminars etc. regularly in order to keep themselves abreast with the upcoming issues and ideas as well as modern dimension of knowledge in the relevant field. ? CBCS pattern has been introduced in Science stream from this academic session.
Teaching and Learning	? ICT enabled teaching and learning is encouraged. ? Teaching plans methodologies are maintained and audited internally. ? Topics and assignments for teaching are allotted as per specialization of teachers. ? Feedback is taken and analyzed properly as far as possible. ? Innovative practices in teaching, seminars, are encouraged. ? Task based learning and problem based learning are some of the techniques that have been introduced. ? Results of examinations at different stages are analyzed and steps are taken for further improvement.
Examination and Evaluation	? Entire process of Examination and evaluation of UG courses is guided by the affiliating university. 10 of the total marks is allotted for Internal Assessments which is managed and conducted by the college and the external examination is conducted by the university. ? For evaluation in PG Courses the University has given partial autonomy to the college from session 20152016 and the College Board of Studies looks after the evaluation process. College Board of studies consists of both internal members and university nominee as per guidelines of the university. ? Regular internal tests for both UG and PG courses as stipulated by the university are conducted. ? Experimental projects are carried out under the guidance of departmental teachers which are then

	evaluated by both the department and university appointed external examiners. ? Scope for review of results is available as per the university guide line.
Research and Development	? The college creates an academic environment that ignites and fosters students' interest in scientific temper and research culture. ? Various departments of the college have organized departmental seminars/invited lectures to inculcate the research motivation and culture among the staff and students. ? Space and necessary infrastructural support is provided for research work.
Library, ICT and Physical Infrastructure / Instrumentation	? Our college library is currently enriched with near about 33362 new books in the stock. One digital data base worth of Rs. 55000 has been purchased. ? Central Library provides reading room and lending services to our members. ? The library uses various ICT tools like photocopier, scanner, and printer etc. to help the students. ? The library also has internet connection. Some old and valuable books have been digitized. ? The college has a library subcommittee for monitoring the activities of the library. ? Instruments are purchased on regular basis for modernization and upgradation of laboratory.
Human Resource Management	? Teaching and Nonteaching Staffs engage themselves in different developmental activities as per their competency in the respective fields. ? Students' involvement in academic, cultural sports activities. ? The teachers' council and the nonteaching staff association look after the affairs of the teaching and nonteaching staff respectively. ? Ragging free campus. ? Instilling fundamental values among young generation students through involvement in NSS. ? In order to create a congenial working environment in the college, administration advocates a sense of regularity, punctuality, discipline, high moral values and Cooperation.
Industry Interaction / Collaboration	None
Admission of Students	? The admission procedure has been conducted through online mode partially with the help of very user friendly software. ? The admission procedures

follow the strictest principles of transparency. Admission of students to various UG and PG courses has been made purely on the basis of merit and the result of the written admission test in case of PG course. ? Rules and Regulations for admission as laid down by the affiliating University and State Government (such as category wise reservation, intake capacity, admission fees etc.) have strictly been followed by the College. ? Notification for admission to various Courses has been made through College Website as well as through advertisement in different Newspapers. ? Short listed students are called for counseling through Website Notification and SMS services. ? Prospectus containing various details of information regarding admission and faculty members, fee structure, scholarship etc. is provided to the students at the time of admission.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	None
Administration	None
Finance and Accounts	? Salary are calculated and paid via online platform (EPradan)
Student Admission and Support	? The admission procedure has been conducted partially through online mode. ? The college announces its admission process in the College website. ? The college regularly informs the students about form fill up, examination and other important issues through notification in its official website.
Examination	None

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	NA	NA	0
2017	Nil	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	29/07/2016	18/08/2016	21
Refresher Course	1	14/11/2016	06/12/2016	21
Refresher Course	1	14/11/2016	06/12/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Staff Credit Cooperative society ? Free health check up at regular intervals	? Staff Credit Cooperative society ? Free health check up at regular intervals	? Tuition fee concession to the needy and meritorious students. ? Assistance for availing of different types of scholarships. ? Hostels for Boys and Girls. ? Cheap canteen for the students. ? Free health check up at regular interval.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All bills and payment vouchers are checked by the Bursar and then signed by the Accountant and finally goes to Principal for payment order. Internal Audit is done at the time of submission of utilization Certificate against UGC / Govt. Grant. The detail of Income and Expenditure is presented to the Chartered Accountant. Statutory Audit is done regularly. There is a Finance SubCommittee to look after the entire finance related matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Govt.	5000000	RUSA
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6.4.3 – Total corpus fund generated

16363271.00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	Bursar and Accountant
Administrative	Yes	HED (Govt. of West Bengal)	Yes	Bursar and Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

None
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6.5.3 – Development programmes for support staff (at least three)

? Periodical and Annual meeting of all support Staff. ? Principal regularly meets and appraises the Support Staff. ? The support staffs of the Institution are encouraged to attend different staff development programs organized by different Institutions.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps have been taken to improve the infrastructural facilities. 2. In order to prevent the dropout in the college Kanyashree Cell is setup. 3. To buy the access to INFLIBNET from the next session is discussed. 4. The body of IQAC is reformed to strengthen it.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Start of Virtual Class Room	03/11/2016	03/11/2016	30/06/2017	3208
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>1. Human Rights Day</b>	<b>10/12/2016</b>	<b>10/12/2016</b>	<b>103</b>	<b>74</b>

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Cleaning Programme in Adopted Villages by NSS Units.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>0</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2017</b>	<b>1</b>	<b>1</b>	<b>09/01/2017</b>	<b>01</b>	<b>Nursery technique practice by dept. of Botany.</b>	<b>Mukundapur, Contai</b>	<b>29</b>
<b>2017</b>	<b>1</b>	<b>1</b>	<b>23/01/2017</b>	<b>01</b>	<b>Field visit for Herbarium preparati on conser vation by dept. of Botany.</b>	<b>Botanical Garden at Shibpore, Howrah</b>	<b>30</b>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>1. Code of Conduct regarding College Library</b>	<b>01/07/2016</b>	<b>1. Every students must have a library card which will be issued at the beginning of the session. 2. Library card must be deposit at the time of borrowing books and return at the time of returning the books. 3. Students should clear all library dues before final</b>



		<p>exam. 4. Without library clearance mark sheet of the final exam will not be issued. 5. No books can be retained for more than 15 days. 6. After 15 days a book may be reissued. 7. Silence is to be maintained in the library. 8. Library books and journals should be taken carefully. 9. Books must be verified at the time of receiving. 10. After 5 years of admission a student cannot claim for the caution money.</p>
2. Code of conduct regarding concession in tuition fees (Published in College Prospectus).	01/07/2016	<p>1. As per Govt. rules the college extends concession in tuition fees to the poor and meritorious students who apply for it. 2. From E.S.S.B.C welfare fund the financially weak but meritorious students are supplied with financial assistance and library facilities as and when necessity arises. 3. There is a sub-committee to look into this affair.</p>
3.Code of conducts regarding to Attendance Rules (Published in College Prospectus).	01/07/2016	<p>1. The college strictly abides by the rules of the V.U. regarding students' attendance of classes. 2. Only the students having secured 75 or above 75 classes held in each subject are generally allowed to appear at the final exams. 3. The college always takes serious note of a students' absence from any exam without supportable reasons.</p>
4.Code of conducts regarding to College Hostel and Canteen (Published in College Prospectus).	01/07/2016	<p>1. Each students is to pay the amounts as admission charge M.A. Rs. 5000/, 1st year Rs. 3850/, 2nd year Rs. 3850/, 3rd year Rs. 3850/. 2. The seat rent is Rs. 150.00 per month per seat with additional</p>



		electricity change of Rs. 150.00 is payable for each boarder. 3. Minimum 1 months, changes are changeable from each boarder. 4. Quality food for lunch and Tiffin for both the students and staffs in college canteen is supplied properly. 5. A committee has been formed to look in to this affair.
5.Code of conducts regarding to the Resolution of Finance Subcommittee (Published in College Prospectus).	01/07/2016	1. All kinds of bills and vouchers should be deposited to account section on every Tuesday and Friday. 2. All payments are done through bank cheque after verification.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. The Dept Of Zoology Of Egra S.S.B College arranged a National Seminar on " Global Warming and Biodiversity Loss " Which Universal Values and ethics is the Earth's climate is changing and the impacts are already being felt by biodiversity and wildl	14/03/2017	15/03/2017	130
2. Training Camp on Yoga Naturopath	05/09/2016	09/09/2016	80
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Egra S.S.B College has taken initiative by the department of zoology to make the campus ecofriendly by Vermi compost project. 2. The Egra S.S.B College has taken initiative by the N.S.S Units to make the campus ecofriendly by Tree plantation. 3. Cleaning programme in Egra Municipality is taken up by NSS Units. 4. Swachh Bharat Avijan is taken up by NSS Units. 5. Cleaning programme in the College Campus is taken up by NSS Units.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

(A) ECOCLUB Activities : ECOCLUB (Dept. of Geography ) Of Egra S.S.B College arranged this programme at Patashpur Haro Charan Vidyapith (H.S), PatashpurII,
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Purba Medinipore, W.B, On 12.12.2017. In these programme total no. of students participated is 20, and the Resource persons are Dr. Aloy Chand Biswas, Dr. Sudipta Ghorai, Dr. Dipak Bisai. Our goal is to spark each little scientist's imagination. We hope to find a hook in their heart and mind so that they feel a need to learn. The rest is easy, because the students then drive ahead their Zeal of learning. The teachers like to ask provocative questions and present them with some problems and to help the students make a path toward the answers. If they are motivated to find the path, they will carve it out themselves. Every camp has its own theme and will explore different types of questions. The Teachers vary from individual experiments to group assignments during leisure time. After all learning provides fun and energy. The main objectives these programme are 1. Intersection creates a real opportunity for engaging children's interest in science. Many children's Who are afraid of science do not realize the immense Interconnectedness between arts and science. One way to demystify science for such learners is to build on the relationship between science and arts. 2. To broaden knowledge of science related careers and plan to continue their scientific education. 3. Provide hands on laboratory experiments and demonstrations that are fun, 4. To create equal opportunity for both boys and girls to get interested in science. (B) Women's Cell Activities : As recommended by the NAAC peer team the college took initiative to form a women cell as per Visakha Guidelines in the year 2008. The lady teachers of the college supported by others staff and students and encouraged by the college authority formed women's cell of the college named MAITRAYEE with view to uplift Gender Sensitization Programme so that the girl -students and lady teachers and staff of the college could not be harassed on gender ground in any way and also to raise protest against violence upon women at National and International level. The objectives of this practice are: 1. To facilitate a gender sensitive and congenial environment at the institution is the prime object of the cell. So that women could not be subjected to gender specific discrimination and harassment. 2. Besides, to look after the overall development and one to one counseling of women staff of the college was also the other objectives of the cell.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://egrassbcollege.ac.in/about-us/igac/best-practices-of-the-institution/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**GARDENING :** The N.S.S units of Egra S.S.B College arranged gardening programme on the Month of September, 2016. Gardening is the practice of growing and cultivation of different types of flowering plants. Gardening ranges in scale from orchards to long boulevard plantings either one or more different types of shrubs, and trees, and herbaceous plants. Garden is situated in front of college campus in which different types of seasonal flowers, bonsai, cactus are also grown. The Gardening is a way of making meaning out of our lives. Being in the garden and feeling a profound connection to the land affords us the opportunity to focus on beauty and inspires us to experience feelings of awe, gratitude and abundance. The act of gardening enables us to enter the zone also known as an altered state of consciousness similar to what a jogger or one who practices yoga or mediation can experience. The gardening improves relationships and compassion. Research shows that people who spend extended lengths of time around plants tend to have better relationships with others. This is due to measurable increases in feelings of compassion, another effect of exposure to ornamental plants. Studies have shown that people who spend more time around plants are much more likely to try and helps others, and often have

more advanced social relationships. People who care for nature are more likely to care for others, reaching out to their peers and forming shared bonds resulting from their common interests. This physical activity associated with gardening can help lower the risk of developing dementia for students. The gardening strengthens your immune system by outdoors basking in the sun, also soak up plenty of vitamin D, which helps the body absorb calcium. In turn, calcium helps keep our bones strong and immune system healthy. Students have in recent years become more interested in campus gardens because it's something within their control. Students feel there are pressing global environmental problems and climate change is happening now, and they don't know what they can do about it. Campus gardens provide an outlet for their broader environmental concern. The impact of gardening on students are: 1. To improve community nutrition knowledge and consumption of healthful foods. 2. A natural form of moderate physical activity. 3. Creation of green spaces conducive to healthful, sustainable lifestyles. 4. Improved mental health for participants. 5. Hands on experience how plants are propagated. 6. Higher academic achievement. 7. Opportunities to connect with the surrounding community.

Provide the weblink of the institution

<http://egrassbcollege.ac.in/about-us/igac/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

1) To increase and upgrade the use of ICT in teaching learning process. 2) To encourage the departments to organized seminars funded by college. 3) To strengthen the dept. of the Physical Education of the College. 4) To expedite the automation process of the College Library. 5) To purchase more Research Books and Journals in the library. 6) To make the students aware of Career Counselling Programmes. 7) To celebrate the Golden Jubilee of the College with active participation from all the stakeholders of the college. 8) To create more space for students. 9) To extend better canteen facilities to this students of the College. 10) To solve out the grievances of students through providing speedy redressal. 11) To encourage the faculties to be engaged in research works. 12) To encourage the faculties to participate in OP and RC. 13) To promote and environment of Games Sports within the campus. 14) To expedite the process of CAS promotions of the teachers and that of the promotional benefits of the Nonteaching staff. 15) To expedite online activities in the college and to create an environment in this regard.