

EGRA S.S.B.COLLEGE

PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR UNDERGRADUATE STUDENTS

(HISTORY) PROGRAMME NAME: B.A. HONS.

PROGRAMME OUTCOMES:

PO	Summary	Description
PO1	Knowledge of Specialized Discipline	To acquire sound and profound knowledge about the subject.
PO2	Sound Knowledge about the Literature Visible during the Various Phases of Human Civilization	Significance of various sources like Primary and Secondary in studying history.
PO3	Critical Reasoning and Analysis of Historical Debates	To analyze and understand some of the Historical debates like Aryan Debate, Early Medieval Debate, 18 th Century Debate and Transition Debate on Feudalism to Capitalism
PO4	Developing Relationship of History with Other Disciplines of Social Science	To inculcate a sense of recent research tendency in which historians mingle various aspects from different disciplines like literature, political theory, sociology by adopting an interdisciplinary approach.
PO5	Socio-Cultural Applicability	To apply knowledge for solving the ongoing socio-cultural problems of the society in general.
PO6	Ethical Value	To raise the awareness of the students regarding the values of Ethics, Morality, and Conscience.
PO7	Research Methodology	To develop the rudimentary skills of historical research by acquiring an idea regarding modern trends in historiography and various alternative archives.
PO8	Introducing Recent Developments	To familiarize the students with new vistas of historical researches in unique domains like Environmental History, Sartorial History, Culinary History, Sports History as well as Medical History. Moreover, they are introduced to new trends like Begriffsgeschichte (Intellectual History) and Alltagsgeschichte (History of Quotidian Life).
PO9	Emphasizing Environmental Awareness and Sustainability	To make the students conscious about the environmental crisis by focusing on new researches on Anthropocene and Capitalocene.

PROGRAMME SPECIFIC OUTCOME:

Students of History by studying various facets of different Human Civilizations will be able to grasp the nuances regarding the development taking place all around the World in the sphere of polity, society, economy and culture. By doing so, they can co-relate the various problems of the past, relate it with the present and in certain cases predict the possible future outcome.

PSO 1: To enable the students to use historical learning and consciousness to important public issues and articulate how and why such understanding turns out to be relevant in the current socio-political-cultural contexts.

PSO 2: To develop competence in hardcore reasoning and to inculcate a sense of civic responsibility by enabling them to raise their ability to critically question or analyze any politico-economic scenario.

PSO 3: To enable the students to recognize the basic historical theories and their application into present day World State System.

PSO 4: To acquaint the students to develop their own areas of Research thinking and investigate knowledge in the field of History.

COURSE OUTCOME (CO): DEPARTMENT OF HISTORY (NEW COURSE)
FOR THE YEAR 2022-23 (As per the new VU Syllabus)

PAPER NAME	COURSE	OUTCOMES
1ST Sem Paper CC1 (Greek and Roman Historians)	CO1	To get a profound knowledge about ancient Greek and Roman historians and how did they perceive historical understanding with special reference to Herodotus, Thucydides, Livy or Tacitus
1st Sem Paper CC2 (Early Historic India Proto History to 6th Century BCE)	CO2	To get a clear glimpse regarding the idea of Bharatbarsha, the Harappan civilization, the socio-economic and political lives of Rig Vedic and Later Vedic Civilization, and the move towards state formation and urbanization in the 6th century BCE along with the rise of various protestant movements.
2nd Sem Paper CC3 (Mauryan and Gupta Empire)	CO3	To help the students realize about the formation of pan Indian empire during the Mauryan era and how did the polity witness a qualitative transformation in the post-Maurya and Gupta era
2nd Sem Paper CC4 (Political History of Early Medieval India 600 AD to 1200 AD)	CO4	To provide new insights to the students regarding various historical debates regarding Early Medieval Period in Indian history such as the Early Medieval Debate, Feudalism Debate and the Third Urbanization Debate.
3rd Sem Paper CC5 Delhi Sultanate	CO5	To make them conscious about the changing contours of Indian Subcontinent with the advent of the Turko-Afghan rule in the 13th century, and along with it, a sense of politico-economic transformation that the subcontinent experienced during the reign of the Delhi Sultanate.
3rd Sem Paper CC6 The Feudal Society	CO6	To raise the awareness of the pupils regarding the advent of 'Feudal Age' in Europe with the fall of the Ancient European Empires, and Mediterranean Trading

		Networks, and to give a view of transforming cultural scenario by focusing on the growth of universities, Carolingian and 12 th century Renaissances and the role of Papacy and Heretic groups in the religious scenario of Medieval Europe.
3 rd Sem Paper CC7 Akbar and the Making of Mughal India	CO7	To provide a basic sense regarding the formation of the Mughal empire under Akbar with special reference to his relations with various groups like the Ulemas, Rajputs, and Nobility.
3 rd Sem SEC-1 Archaeology and Museum Making in Colonial India	CO8	This Skill Enhancement Course helps the students to have a clear glimpse of the archaeological excavations under eminent archaeologists and the formation of knowledge regarding museum making in the late colonial period in India.
4 th Sem Paper CC8 Renaissance and Reformation	CO9	To provide a sense about how did the different socio-cultural trends influence the European psyche with special reference to Renaissance, Reformation, Geographical Explorations, and the state formation with Military Revolution.
4 th Sem Paper CC9 The French Revolution and Napoleon Bonaparte	CO10	To give a detailed knowledge regarding the historical debates on the nature of the French Revolution and make the students acquainted with various debates like the justification of Reign of Terror, Napoleon as the heir and destroyer of the Revolution, and the Continental System being the an important cause behind the downfall of Napoleon.
4 th Sem Paper CC10 19 th Century Revolutions in Europe	CO11	To get them associated with modern day research works like the theories of Erich Hobsbawm, James Joll, Paul Kennedy, AJP Taylor to enable them to understand the struggle for mastery over Europe in the 19 th century and how did revolutionary tendencies came into conflict with various orthodox monarchical structures throughout

		the 19 th century.
4 th Sem Paper SEC2 The Making of Indian Foreign Policy	CO12	To enable the students to have a clear understanding regarding Indian Foreign Policy in the Post-Independence era, with particular references to NAM, Look East Policy, Indo-Pak Relation etc.
5 th Sem Paper CC11 Select Themes in the Colonial Impact on Indian Economy and Society	CO13	To provide new insights to the students by focusing on the basic controversies regarding the impact of the colonial rule on the socio-economic spheres of the subcontinent, like the Drain of Wealth, Deindustrialization debate, Commercialization of Agriculture.
5 th Sem Paper CC12 Peasant and Tribal Uprising in Colonial India in the 19 th Century	CO14	This paper explores different theories of peasant and tribal uprising in colonial India put forward by Kathleen Gough, Ranajit Guha, Kumar Suresh Singh and many others.
5 th sem Paper DSE1 Modern Transformation of China	CO15	Develop the concept of History of East Asia (1839-1949), mainly discussing the socio-economic and political history of China, and the process of westernization and acceptance and resistance against that process in China.
5 th Sem Paper DSE2 Modern Transformation of Japan	CO16	Develop the concept of History of East Asia, mainly discussing the socio-economic and political history of Japan by focusing on the downfall of the Tokugawa Shogunate, the Restoration of the Meiji dynasty, its Constitution and education System, and how did Japan enter into a 'dark valley' by adopting the path of militarism and chauvinism in the first half of the 20 th century.
6 th Sem Paper CC13 International Relations after the Second World War	CO17	Mainly concentrating on E.H.Carr's celebrated work on the International Relations between the Two World Wars, this course enables the students to grasp the nuances of the various trajectories of international relations, failure of democratic values, rise of fascist tendencies, and its relations with the Economic Depression of

		1929.
6th Sem Paper CC14 Modern Nationalism in India	CO18	To get the students acquainted with different schools of historiography regarding Indian Nationalism like Imperialist, Nationalist, Cambridge, Marxist, Subaltern, and Canberra groups and also to give them a sense of Dalit historiography, Gandhian Mass movements, Revolutionary nationalism, and Communal problems leading to the partition.
6th Sem Paper DSE3 Russian Revolution	CO19	To enable the students realize the causes and impact of the Bolshevik revolution with special reference to the role of Lenin, and along with it the debates regarding the nature and consequences of the Russian revolution.
6th Sem Paper DSE4 Pre-Colonial South-East Asia	CO20	It deals with politico-economic and socio-cultural aspects of South-East Asia in the pre-colonial era.