

Choice Based Credit System (CBCS) syllabus of Bachelor of Arts has been implemented by Vidyasagar University in the year 2018 and it has complete overview for the development of the students of History.

HONOURS

SEM-I

Paper-C1T

TITLE- GREEK AND ROMAN HISTORIANS

Course outcome-The students will be acquainted with the new form of inquiry in Greece in the sixth century BCE and also will have sound knowledge on the historians like Herodotus and his histories, Thucydides. And they will be familiar with next generation of Greek histories, Roman Historiography, Imperial historians, Historical methods in ancient home etc.

Paper-C2T

TITLE- EARLY HISTORIC INDIA (PROTO HISTORY TO 6TH CENTURY B.C)

Course outcome-The students will be acquainted with the notion of understanding early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements, The Aryans in India, ideas and institutions in early India, Cults, doctrines and metaphysics, Aspects of Economy in the age of Buddha and the Cultural milieu etc.

Paper: GE-1

TITLE- THEORIES OF THE MODERN STATE

Course outcome-The students will have sound knowledge on the state definitions and elementary concepts, sovereignty and autonomy, The absurdist state: Hobbes and Hegel, The liberal state, the state individual and citizenship, The utilitarian version: Bentham and John Stuart Mill, The ideological basis of the welfare State and its comparison with communism etc.

SEM-II

Paper-C3T

TITLE- MAURYAN AND GUPTA EMPIRE

Course outcome-The students will be acquainted with the notion of social, cultural and political background of empire building in India, Formation of Mauryan Empire, post Mauryan empire, imperial Guptas. And they will also get the thoughts and vision of Romila Thapar, RadhakumudMookerjii, H.C Raychowdhury, P.L Gupta etc.

Paper-C4T

TITLE- POLITICAL HISTORY OF EARLY MEDIEVAL INDIA

Course Outcome- The students will be acquainted with the understanding the 'early medieval' phase in the Indian History , shift of political power from pataliputra to Kanauj, an overview of politics in the Deccan and south India ,Eastern India, The struggle for empire , administrative structure, political processes and structure of polity etc.

Paper: GE-2

TITLE- SCIENCE AND EMPIRE

Course outcome-The students will have sound knowledge on history and development of science under the colonial perspectives, science and colonial empire , Science and Empire Indian responses and resistance -ideas of Mahatama Gandhi and Jawaharlal Nehru, scientific activities under the Empire - social, political and cultural implication etc.

SEM-III

Paper-C5T

TITLE-DELHI SULTANATE

Course Outcome- The students will be acquainted with the understanding of the foundation, consolidation and challenges to the Delhi sultanate, emergence of regional states: Vijaynagara, Bahmani Kingdom, Bengal, Society and

economy, agricultural production, Technology, market, religion, society and culture.

Paper-C6T

TITLE- THE FEUDAL SOCIETY

Course Outcome- The students will have sound knowledge on Muhammad and Charlemagne , Islam and the Holy Roman Empire, Europe besieged, invasions of Norsemen, Magyars, Feudal Society and Economy, Feudalism-origin and features, manorialism, chivalry and romanticism, Emergence of National kingship, Germany and Hohenstaufens and Religion and Culture, Cluniac Reforms , Investiture Contest, Monasticism etc.

Paper-C7T

TITLE- AKBAR AND THE MAKING OF MUGHAL INDIA

Course Outcome- The students will be acquainted with the social, cultural and political history this particular period, Sources and Historiography, Persian chronicles and tradition of history writing, Establishment of Mughal rule in India, Expansion and integration etc.

Paper-SEC-1

TITLE- ARCHAEOLOGY AND MUSEUM MAKING IN COLONIAL INDIA

Course Outcome- The students will be acquainted with the early archaeological explorations, the establishment of the archaeological survey of India, public archaeology and popularization of archaeological sites, archaeology in travel writings, local historians and archaeological knowledge, the culture of collection and valorisation of artefacts, the provincial museums and the local museums etc.

Paper-GE-3

TITLE- SOME PERSPECTIVES ON WOMEN'S RIGHTS

Course Outcome- The students will be acquainted with the human rights and women, interrogating human rights vis-a-vis personal laws in India, directive principles and women, major legal cases defending women's rights vis-a-vis the Constitution, Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, Latest Measures etc.

SEM-IV

Paper-C8T

TITLE-RENAISSANCE AND REFORMATION

Course Outcome- The students will be acquainted with the political and social background of the early modern Europe, the changing economic life in the 15th and 16th century, features of the early modern state, rediscovery of classes, Machiavelli and the idea of a modern state, the distinctiveness of the English reformation and the renaissance science and the emergence of a secular culture etc.

Paper-C9T

TITLE- THE FRENCH REVOLUTION & NAPOLEON BONAPARTE

Course Outcome- The students will have sound knowledge on the historiography of the French Revolution, the crisis of the Ancient regime, phases of the French Revolution, rise of Napoleon, the impact of the French Revolution and Napoleon Bonaparte, fall of Napoleon and Restoration of old order etc.

Paper-C10T

TITLE- 19TH CENTURY REVOLUTIONS IN EUROPE

Course Outcome- The students will be acquainted with the Greek War of independence, the age of nationalism, Tsarist autocracy and reforms, the emergence of the revolutionary movement. Society and economy in the 19th

century Europe, industrial transformation in Britain, difference in industrialisation process between England and the continental powers etc.

Paper-SEC-2

TITLE- THE MAKING OF INDIAN FOREIGN POLICY

Course Outcome- The students will be acquainted with the historical factors in India's foreign policy priorities, the state India and the Third World, the relationship with the neighbours, the Look East Policy and the European Union and India's Nuclear Policy etc.

Paper-GE-4

TITLE- GENDER & EDUCATION IN INDIA

Course Outcome- The students will be able to develop their ideas on historiographical trends and state of pre-colonial, colonial and post-colonial of women's education. Apart from these they will be able to know the education in early and medieval times, the roles of schools and colleges in colonial and post-colonial period etc.

SEM-V

PAPER: 11T

TITLE: SELECT THEMSE IN THE COLONIAL IMPACT ON INDIAN ECONOMY AND SOCIETY

Course Outcome: The students will be able to develop their knowledge on colonial state institutions and ideologies, land settlements and agricultural change, commercialization of agriculture, modern industrialization, census and caste, reformism and revivalism, Islamic reform in India: the reformers and the orthodox etc.

PAPER: 12T

TITLE: PRESENT AND TRIBAL UPRISINGS IN COLONIAL INDIA IN THE 19TH CENTURY

Course Outcome: The students will be able to know the early colonial rule and revenue operations, peasant movements in Bengal and Malabar, religious appeal

for the liberation of region or an ethnic group under a new form of government, tribal movements in pre-1857 western and eastern India, peasant movements in the 19th century, conflict between landlords and tenants, resistance to taxation, the revolutionary potential of Indian peasantry etc.

PAPER: DSE-1

TITLE: MODERN TRANSFORMATION OF CHINA (1839-1949)

Course Outcome: The students will be able to know the state and structure of the traditional Chinese society, Taoism, Confucius, the peasantry and the gentry, the tribal system, the background and impact of First and Second Anglo-Chinese Wars, 'Open Door' Policy, the reform movement of 1898, financial imperialism in China, formation of the Communist Party, the establishment of the People's Republic of China etc.

PAPER: DSE-2

TITLE: MODERN TRANSFORMATION OF JAPAN

Course Outcome: The students will be able to trace the feudal society and the government, economic condition, the opening up of Japan to the West, the crisis and fall of Shogunate. The students will be acquainted with the social, economic, political and military reforms of Meiji restoration, the popular and democratic movements and the emergence of Japan as an imperial power etc.

SEM-VI

PAPER: 13T

TITLE: INTERNATIONAL RELATIONS AFTER THE SECOND WORLD WAR

Course Outcome: The students will be able to develop their knowledge on the Nurnberg Trials, Germany 1945-46, ruins of Europe and Japan, Beginning of the Cold War, conflict between superpowers, European Community & European Atomic Energy Committee, Decolonization and the emergence of the Third World, the national Movements in Asia & Africa, Third world Organizations: OPEC, ASEAN, SAARC, Crisis of Socialist regimes in other

East European Countries, the progress and development in science and technology etc.

PAPER: 14T

TITLE: MODERN NATIONALISM IN INDIA

Course Outcome: The students will be able acquainted with concept of the emergence of Nationalism in India and its historiography, anti-partition movement in 1905, Gandhian Mass Movements, roots of Communalism and Communal Award, Pakistan Movement from Cripps Mission to Cabinet Mission Plan, Partition and its aftermath etc.

PAPER: DSE-3

TITLE: THE RUSSIAN REVOLUTION

Course Outcome: The students will be able to know the economic and social development of Russia in the 19th century, the evolution of serfdom, industrialization and the knowing class, Russian constitutionalism and modern politics, the revolutions in 1917, the new economic policy and the rise of the planned economy, nationalities and nationalism in Russia and after 1917 etc.

PAPER: DSE-4

TITLE: PRE-COLONIAL SOUTH EAST ASIA

Course Outcome: The students will be able acquainted with the early kingdoms and cultural diversity of India, Mons of Burma and Buddhism, the Chinese in Malaya and Vietnam, wet rice cultivation, sawah agriculture and household based production, Islam in the 9th century in Malayan and Indonesian archipelago, toleration of non-Muslim practices and beliefs, Portuguese in the 16th century, Dutch and English rule in the 17th century etc.