# **Dept.of History**

## Egra Sarada Shashi Bhusan College

### **HISTORY HONS. & GENERAL**

#### Why reading History is needful?

- 1. Society and culture are always changing. The social and cultural periphery in which we belong to has become possible for the process of constant change. That's why we should read History to get the complete idea as a whole.
- 2. History describes each and every thing such as greed, sacrifice, struggle, victory and defeat. Sometimes it is impartial and sometimes it is also biased. But History helps to determine the right path among them.
- 3. Human society becomes controlled by such impetus in his unawareness which affects the society be it good or be it bad. To become conscious on that matter reading History is essential.
- 4. Each and every day we are controlled somehow by any means through individually or collectively. For that particular case, one who has immense knowledge of History, will be survived through struggle for existence.
- 5. No matter where we live. But if we want to its emergence, existence, and wideness, we have to read History.
- 6. Through reading History we came to know which doctrine is good or harmful for society.
- 7. If we don't read History, then some evil force may pervade wrong information and explanation from their own point of view. That's why we should have complete knowledge about History.
- 8. By reading History we came to know our sociocultural context. On the other hand, we can assimilate with another sociocultural context whether there is similarity with us or not. To know that reading History is essential.

By reading History, Will the students be able to get a job?

- 1. Having completed higher education and research programs a student can do professorship or civil servant.
- 2. One can become a teacher.
- 3. One can be appointed in various educational institutions, museums, and heritage organizations.
- 4. He may choice his career in Tourism industry, even Journalism, public relation or in the world of advertisement.

Paper - I, II, &V (Hons)

General - I, II &IV

History of India, 1200c - 1765

History of India, from Earliest Times to the End of 12<sup>th</sup> Century

Paper - I (HONS)

- 1. Being born in India, students should have the knowledge of Indian History from Stone Age to the period of Independence and the period after independence as without the knowledge of this they can't have the actual feeling of patriotism.
- 2. Students may become selfish, self centred and even their feeling of true patriotism will not come without knowing the role played by the freedom fighters who sacrificed themselves selflessly for bringing country's freedom.
- 3. This paper will help them to know How old is our civilization? What is the position of Indian in world history?
- 4. Studying this paper will help them to know the role of India in human civilization.

#### Paper – III (HONS)

- 1. Why should students learn about the History of Greece? Actually the cradle of Modern civilization is Greece.
- 2. In 15<sup>th</sup> Century, Europe's rapid advancement leaving Asia behind occurred centering on Renaissance. The harbingers of this Renaissance were Plato, Socrates, Aristotle, Pericles, Sophocles et all.
- 3. Students should learn the history of Greece to know who is the father of history and who is the father of logical history.
- 4. Rationalism of Socrates, democracy of Pericles and the plays of Sophocles are still inspiring us today.

#### Paper - IV (General)

- 1. Students should need to go through the Middle Age of European History as from there the accession of Modern Europe had started.
- 2. The picture of nationalism have started from that time so to know about Modern Europe they should acquire the knowledge of the European history during the time of Middle Age.
- 3. Expansion of Islamism and Renaissance in the Middle Age brought the change in Europe.
- 4. Augmentation of Feudalism and the collapse of it occurred during this age. The advancement of town also appeared at that time.

Paper – III (HONS)

#### History of Europe, 1789 Paper - VI

#### General - Paper - III

- 1. The introduction of New Europe had started at the time of French Revolution, and the whole world was flooded with idea of it's liberty, equality and fraternity.
- 2. The appearance of Marxism and the publication of Communist Manifestos in 1848 showed a new path to the world and the result of which was found during the Russian Revolution in 1919.
- 3. It was the age of nationalism with it arose austere nationalism and the result of it was two World Wars.
  - Students should study all these above mentioned points so that they have the clear cut idea of the world history.

#### Paper - VII

The Making of Contemporary World 1945 – 2000

- 1. Ideologically the world is divided into two categories: a. Capitalist, b. Communist.
- 2. When the whole world was divided in two quarters of America and Soviet, the align impartial policy was formed by the leadership of India.
- 3. By abolishing colonization many developing countries of the Third-world got independence at that time.
- 4. But all these countries could not avoid the neo economical colonization.
- 5. As the last century had showed a new horizon to the earth a world quivering ten days, similarly in the present century witnessed the fall of Soviet, the beginning of libertarianism of free air that transformed the whole earth into a microcosmic globalized village.
- 6. With the align impartial policy of India, the relation among the neighboring countries and other countries of the world became very significant which makes conscious the students about the Indian-foreign policy and its glorified tradition and constancy.

#### Paper - VIII

#### History of East Asia, 1839-1949

- 1. In this paper the students get the idea about the history of two countries which were situated in the continent of Asia.
- 2. Between them the history of China was the oldest and at present time it is the neighboring country of India.
- 3. In recent time, China is one of the powerful countries in the world and gradually it is emerging in the field of trade and commerce.
- 4. This paper informs the students how feudal China has transformed into an industrious country.
- 5. The second discussed topic of this paper is the other oriental country, Japan and it is a matter of wonder in the world history.
- 6. Ancient Japan gradually becomes Modern and later becomes the believer of chauvinism.
- 7. As a result, Japan gets involved in both First and Second World War. We find its disastrous result of atom bomb explosion in Hiroshima and Nagasaki. Students should know how war leads the world towards destruction.
- 8. Despite of these, Japan stands on its first position in the field of handicraft ,punctuality in today's whole world that immensely inspires the students of History.