

Best Practice No. – 01(2017-18).

1. Title of the Practice :	ECO-CLUB ACTIVITIES.
2. The context that required the initiation of the practice (100 – 120 words) :	Ours is a rural college surrounded by a good number of villages the inhabitants of which are mostly poor, cultivation-dependent and poverty stricken, struggling hard to earn a square meal for their families per day. The children as well as the young boys and girls of such a region inevitably have to prefer to come to their parents' assistance in their struggle to study attentively with predilection of their minds towards science and technology. This section of learners is least conscious of their health and hygiene problems and is totally indifferent to the environment issues of the day. To sensitize this group of learners with some basic knowledge of science and to motivate this group of learners otherwise advanced to acquire knowledge in science and to apply it in real life situations, Eco-Club of Egra S S B College generally organizes science camps in some rural schools adjacent to our college.
3. Objectives of the practice (50 – 60 words) :	To sensitize the minds of the little scientists with some basic knowledge of science through organizing programmes like holding Science Camp/ Awareness Programme is the prime objective of the Eco-Club of Egra S S B College. Besides to spread awareness among the young learners about environment pollution and hazards which have increased our anxieties a thousand times more regarding the health of our blue planet.
4. The Practice (250 – 300 words) :	<p>ECO-CLUB (Dept. of Geography) Of Egra S.S.B College arranged this programme at Egra Jhatulal High school,Egra-1,Purba Medinipore, W.B, on 30.11.2017 in which 20 students participated. In this programme Resource persons were Dr. Dipak Bisai, Dr.Aloy Chand Biswas, and Mr. Soutik Das Mahapatra.</p> <p>Our goal is to spark each little scientist's imagination. We hope to find a hook in their heart and mind so that they feel a need to learn. The rest is easy, because the students then drive ahead their Zeal of learning. The teachers like to ask provocative questions and present them with some problems and to help the students make a path toward the answers. If they are motivated to find the path, they will carve it out themselves. Every camp has it's own theme and will explore different types of questions. The Teachers vary from individual experiments to group assignments during leisure time. After all learning provides fun and energy</p> <ol style="list-style-type: none">1. Intersection creates a real opportunity for engaging children's interest in science. Many children's Who are afraid of science do not realize the immense Interconnectedness between arts and science. One way to demystify science for such learners is to build on the relationship between science and arts.2. To broaden knowledge of science related careers and plan to continue their scientific education.3. Provide hands on laboratory experiments and demonstrations that are fun,4. To create equal opportunity for both boys and girls to get interested in science.

<p>5. Obstacles faced if any strategies adopted to overcome them (150 – 200 words) :</p>	<p>As the college is located in a sub divisional town, most of the students come from the rural areas. They are not well groomed to talk about science and environment. They do not know to involve themselves in different social activities which deal with the problems they face in daily life. Members of the Eco-Club of our college take personal initiative to overcome these obstacles through continuous efforts, so that they get acquainted with the activities of Eco-Club. As the total number of the students of the college is quite a huge, with the help of some of the students activities of the organization run very smoothly. To break the silence of the students in this field is a great problem. To overcome this problem, continuous motivation from the members of this club is the only way out.</p>
<p>6. Impact of the practice (100 – 120 words) :</p>	<p>By organizing Science camps or Awareness programmes in the rural schools, the impact of the practice achieved consists of the following benefits: i) The learners learn the mapping process, ii) They recognize the sections of leaf and flower, iii) They come to know about PH level of soil, iv) They come to know about drawing the map of projection.</p>
<p>7. Resources required :</p>	<p>Computer, LCD Projector, Internet Facility, Pen Drive, Projection Screen, Financial Assistance for arranging Science Camps/ Awareness programmes.</p>
<p>8. About the Institution :</p>	
<p>i) Name of the Institution</p>	<p>i. Egra Sarada Shashi Bhusan College.</p>
<p>ii) Year of Re-Accreditation</p>	<p>ii) 2015</p>
<p>iii) Address</p>	<p>iii) At + P.O. – Egra, Dist – Purba Medinipur, West Bengal, PIN - 721429.</p>
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